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ABSTRACT

More than 500 studies of intergroup relations are reviewed to develop recommendations to help educators choose effective programs to reduce racial prejudice and stereotyping in their schools. The following chapters are included: (1) "Stereotypes: Theory and Research"; (2) "Prejudice: Theory and Research"; (3) "Contact Theory"; (4) "Improving Intergroup Relations"; and (5) "Recommendations for Intergroup Relations Programs." (Contains four figures, one table, and multiple references.) (SLD)

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